

Jackson County School District
Dropout Prevention Plan

2021-2022

Jackson County School District

Dropout Prevention Plan

2021-2022

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Note: The plan includes district and school-level plans in one document.

7.13.21

Section I: School Board Approval

BE IT FURTHER RESOLVED that a copy of this resolution be spread upon the minutes of this Board of Education.

The above and foregoing resolution approving the 2021-2022 JCSD Dropout Prevention Plan came before the Board of Education of the Jackson County School District at its meeting held on the 19th day of July, 2021, upon the motion of Glenn Dickerson, duly seconded by Jory Howell.

The attendance and voting of the members of this Board of Education on said resolution is recorded as follows:

<u>Board Member</u>	<u>For</u>	<u>Against</u>	<u>Abstain</u>	<u>Absent</u>
Troy E. Frisbie	(✓)	()	()	()
Glenn A. Dickerson	(✓)	()	()	()
J. Keith Lee	(✓)	()	()	()
Amy Dobson	(✓)	()	()	()
Jory Howell	(✓)	()	()	()

RESOLUTION APPROVED AND ADOPTED, this the 19th day of July, 2021.

BOARD OF EDUCATION OF THE
JACKSON COUNTY SCHOOL DISTRICT

ATTEST:

Amy M Dobson

BOARD SECRETARY

Amy Dobson

T. E. Frisbie

BOARD PRESIDENT

Troy E. Frisbie

Section II: JCSD Dropout Prevention Plan

District Team Members

Team Member	Position
Dina Holland	St. Martin High School Principal
Raina Holmes	Vancleave High School Principal
James Hughey	East Central High School Principal
Dr. Penny Westfaul	Director of Curriculum and Central Office Administration
Kimberly Williams	Director of Student Services
Monique Farrington	East Central Middle School Principal
Missy Sherwood	St. Martin High School Counselor

Data Summary

- Attendance Rate – 93.84% (month 6)
- Graduation Rate – 90.8%
- Dropout Rate – 6.6%
- % Students with Disabilities – 13.9%
- Teacher Attendance – 96.6%

Jackson County School District - 3000

DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES

Revision 2021-2022

Stated Dropout Prevention Objectives Addressed: District-Level Required Components

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Change	Activities
1. Reducing the retention rates in grades kindergarten, first, and second grades	MSIS showing retention rates	Retention rates are less than 5% in grades K-2.	The number of students retained in K-2 grades will remain at or below 5% by May 2022.	Yes, Ongoing	Ongoing	<ol style="list-style-type: none"> 1. Project Read – Each K-2 teacher will complete Project Read training. 2. I-Ready and Ready Reading and Ready Math instruction will take place in all K-2 classrooms.
2. Targeting subgroups that need additional assistance to meet graduation requirements	Graduation rate data	89.0% (2020) graduation rate	The number of students graduating will remain at or above 85% by May 2022.	Yes, Ongoing	90.8% (2021) grad. rate	<ol style="list-style-type: none"> 1. Encourage students to take the new SREB Math and English courses which will substitute for remedial college courses if a student has a low ACT score. 2. Provide mentoring programs where teacher mentors will adopt “at-risk” students to meet individual needs and offer encouragement to help them toward successful promotion/ graduation. Provide credit accrual and recovery courses through Edgenuity to provide assistance in meeting graduation requirements.

Jackson County School District - 3000

DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES

Revision 2021-2022

Stated Dropout Prevention Objectives Addressed: District-Level Required Components

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Increase	Activities
3. Developing dropout recovery initiatives that focus on students aged seventeen (17) through twenty-one (21), who dropped out of school (i.e. Mississippi Works).	MSIS showing dropout students	Number of dropout students between the ages of 17 and 21: 46	The number of dropout students who obtain a diploma or high school equivalency will increase by May 2022. (8)	Ongoing	Ongoing	1. High school counselors will make contact with dropout students to offer diploma recovery opportunities and/or referral to a local community college GED program.
4. Addressing how students will transition to the home school district from the juvenile detention centers.	Graduation rate data of juvenile detention center transfer students	Number of juvenile detention center transfer students: 0	The graduation rate of juvenile detention center transfer students will be increased by May 2022.	Ongoing	Ongoing	<ol style="list-style-type: none"> 1. High school counselors will make contact with juvenile detention center transfer students to discuss career and future options. 2. A staff mentor will be assigned to each student. 3. Schools will offer credit accrual opportunities.

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DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES

Revision 2021-2022

Stated Dropout Prevention Objective Addressed: Design Principal 1: Ready for College and Career

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Increase	Activities
<p>ECCHS: Install more AP and dual credit courses into the master schedule. Increase the number of students taking college credit courses.</p> <p>Provide technology lab for Vocational Tech students.</p>	<p>Acceleration data from Accountability report.</p> <p>Certification reports</p>	<p>28.7 Acceleration accountability points</p> <p>Career certifications</p>	<p>The number of Acceleration accountability points will increase each year.</p>	<p>N/A COVID Waiver</p>	<p>N/A COVID Waiver</p>	<ol style="list-style-type: none"> 1. February Recruitment Day – Teachers of advanced courses set up a table on scheduling day to recruit students in Adv., HR, AP, and DC courses. 2. Individual Scheduling – Counselors meet with each rising 9-11 grader to plan their schedule and encourage students to take advanced courses and more math and science courses. 3. Schedule students in vocational courses that provide hands on training.
<p>SMHS: College Going Culture (1.7) - Provide multiple mandatory visits to two- or four-year institutions throughout the school year.</p>	<p>College and Career Readiness accountability data</p>	<p>52 Readiness accountability points</p>	<p>College and Career Readiness accountability points will increase each year.</p>	<p>N/A COVID Waiver</p>	<p>N/A COVID Waiver</p>	<ol style="list-style-type: none"> 1. 9th grade students will participate in a field trip to MGCCC in Gautier. 2. 10th grade students will participate in field trips to USM and William Carey. 3. 11th grade students will participate in field trips to USA and Spring Hill College. 4. 12th grade students will have weekly access to “Get to College” staff members to help them plan their college visitation days.

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<p>SMHS: High School Course of Study – (1.2) The school will implement the academic supports necessary for every student to succeed and graduate college and career ready.</p>	<p>College and Career Readiness accountability data</p>	<p>52 Readiness accountability points</p>	<p>College and Career Readiness accountability points will increase each year.</p>	<p>N/A COVID Waiver</p>	<p>N/A COVID Waiver</p>	<ol style="list-style-type: none"> 1. Encourage students to take the new SREB Math and English courses which will substitute for remedial college courses if a student has a low ACT score. 2. 9th-11th will participate in a practice ACT in the fall in order to work on weaknesses. 3. CCR Teacher will provide baseline data for student's current ACT. Teacher will work throughout the school year to increase the ACT in individual categories by student need. 4. ACT Bootcamps/Workshops as well as one-on-one tutoring will occur throughout the year. 5. Each content area teacher will implement ACT components into their curriculum at least 3 times a week. 6. Incentives will be provided for those students who raise their composite by 2 points as well as those who score 28 or above.
<p>SMHS: College Going Culture – (1.11) Students will be paired with professionals in high growth, sustainable wage fields in a formal mentoring program</p>	<p>College and Career Readiness accountability data</p>	<p>52 Readiness accountability points</p>	<p>College and Career Readiness accountability points will increase each year.</p>	<p>N/A COVID Waiver</p>	<p>N/A COVID Waiver</p>	<ol style="list-style-type: none"> 1. “Lunch and Learn” mentoring program will be established in which students will be paired with professionals during lunches to build relationships and knowledge of sustainable wage fields of career. 2. Job shadowing opportunities will be sought after and encouraged.

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<p>VHS: College Credit – (1.6) Most students will enroll in some college courses while attending VHS.</p>	<p>Acceleration accountability data</p>	<p>50.7 Acceleration accountability points</p>	<p>The number of Acceleration accountability points will maintain or increase each year.</p>	<p>N/A COVID Waiver</p>	<p>N/A COVID Waiver</p>	<ol style="list-style-type: none"> 1. More students will be recruited to enroll in college courses through providing a parent and student informational meeting with MGCCC in Jackson County. 2. The VHS master schedule has been created to reflect multiple opportunities for students to receive college credit while on campus. 3. Students can take up to 8 Dual credit courses over a period of two years. 4. Parent meetings will be held after school to connect “Get to College” Center with parents to provide them with additional resources for furthering their education. 5. VHS will host a College and Career Fair in the fall inviting all parents and students. 6. The ACT initiative will allow more students to be eligible for dual credit courses.
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DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES

Revision 2021-2022

Stated Dropout Prevention Objective Addressed: Design Principal 2: Require Powerful Teaching and Learning

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Increase	Activities
ECHS: Implement reward and incentive programs that will improve attendance. Admin. assistant will provide attendance reports to attendance officer on a regular basis.	Yearly Attendance Rate	2020-21 Attendance rate 92.4% (Month 6)	2021-22 school year attendance rate will increase.	Ongoing	Ongoing	<ol style="list-style-type: none"> 1. Perfect attendance students for each semester will be recognized on Awards Day. 2. Bi-weekly jean days for students with no absences. 3. Kona Ice at break for monthly attendance rates over 95%.

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DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES

Revision 2021-2022

Stated Dropout Prevention Objective Addressed: Design Principal 3: Personalization

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Increase	Activities
<p>VHS: Affective and Academic Support – (3.2) Students will be placed in the College and Career Readiness Course.</p>	<p>Student/Teacher advisor assignments, meeting sign-in sheets and agendas, lesson plans, student ACT data</p>	<p>Documents were reviewed. 2020-21 19.9 ACT Composite</p>	<p>All Juniors in the graduation Class of 2022 will be placed in the CCR course before graduation. As many current seniors as possible will also be strategically placed in the CCR course.</p>	<p>Ongoing</p>	<p>Ongoing</p>	<ol style="list-style-type: none"> 1. CCR Teacher will provide baseline data for student's current ACT. Teacher will work throughout the school year to increase the ACT in individual categories by student need. 2. CCR teacher will work with the Career Center teacher and individual students in the class to determine a plan upon graduation: college or career? 3. CCR teacher will work to motivate students and prepare students by assisting them in resume writing, application processes and additional paperwork. 4. Numerous activities are planned to create student involvement in all areas that promote student attendance and student responsibility and citizenship throughout the campus through a variety of community service projects. 5. CCR Teacher will work with the College and Career Coach through the Jackson County Chamber of Commerce to promote awareness to student's future and begin making personal connections for jobs and college scholarships.

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DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES

Revision 2021-2022

Stated Dropout Prevention Objective Addressed: Design Principal 4: Redefine Professionalism

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Increase	Activities
<p>ECHS: Collaborative Work Orientation – (4.3) Teachers will observe peers in order to provide feedback for the purpose of improvement (share best practices). Teachers will also work together to re-structure PLCs that will include the TST and assigned inclusion teacher for that subject.</p>	<p>Graduation Rate</p>	<p>Grad rate for 2020-21 90.71%</p>	<p>The graduation rate will maintain or improve by May 2022.</p>	<p>N/A</p>	<p>N/A</p>	<ol style="list-style-type: none"> 1. Teachers will observe one another in the classroom continuously throughout the year and provide positive, constructive feedback (best practices). 2. Re-structured PLCs will break down standards and list learning targets for students with learning strategies to help with mastery.

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DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES

Revision 2021-2022

Stated Dropout Prevention Objective Addressed: Design Principal 5. Leadership

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Increase	Activities
<p>ECHS: PLCs will be re-structured to include TST and inclusion teacher assigned to the core subject area.</p>	<p>Graduation rate</p> <p>ACT Report</p>	<p>Grad rate for 2020-21</p> <p>90.71%</p> <p>ACT Comp. Avg.</p> <p>20.3</p>	<p>The graduation rate will improve by May 2022 and the average ACT score will increase by Spring 2022.</p>	<p>Ongoing</p>	<p>Ongoing</p>	<ol style="list-style-type: none"> 1. PLCs will develop a target list for least mastered standards on state tests and implement strategies for each student. TST, Test Coordinator, inclusion teacher and Admin. will implement remediation plans for students retaking state tests. 2. Teachers plan and implement ACT workshops (Boot camp) for students to better prepare students for the ACT and improve scores and school/college success. Students will take an ACT prep course along with a college and career ready course. 3. PLCs will breakdown standards and prioritize target objectives from them.