

Jackson County School District

Dropout Prevention Plan

2018-2019

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Dropout Prevention Plan

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Section I: School Board Approval

- **School Board Signatures**

Section II: JCSD Dropout Prevention Plan

Note: The plan includes district and school-level plans in one document.

Section I: School Board Approval

BE IT FURTHER RESOLVED, that a copy of this resolution be spread upon the minutes of this Board of Education.

The above and foregoing resolution approving the 2018-2019 JCSD Dropout Prevention Plan came before the Board of Education of the Jackson County School District at its meeting held on the 13th day of August, 2018, upon the motion of Mr. Frisbie, duly seconded by Mr. Dickerson.

The attendance and voting of the members of this Board of Education on said resolution is recorded as follows:

<u>Board Member</u>	<u>For</u>	<u>Against</u>	<u>Abstain</u>	<u>Absent</u>
Kenneth A. Fountain	(<input checked="" type="checkbox"/>)	()	()	()
Glenn A. Dickerson	(<input checked="" type="checkbox"/>)	()	()	()
Troy E. Frisbie	(<input checked="" type="checkbox"/>)	()	()	()
Amy Dobson	(<input checked="" type="checkbox"/>)	()	()	()
J. Keith Lee	(<input checked="" type="checkbox"/>)	()	()	()

RESOLUTION APPROVED AND ADOPTED, this the 13th day of August, 2018.

BOARD OF EDUCATION OF THE
JACKSON COUNTY SCHOOL DISTRICT

ATTEST:

Glenn Dickerson
BOARD SECRETARY

Kenneth A. Fountain
BOARD PRESIDENT

Glenn A. Dickerson

Kenneth A. Fountain

Section II: JCSD Dropout Prevention Plan

DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES

Revision 2018-2019

Stated Dropout Prevention Objectives Addressed: District-Level Required Components

Performance Indicators	Data Sources	Baseline Data	Timeline	Met Yes or No	Actual Annual Increase	Activities
1. Reducing the retention rates in grades kindergarten, first, and second grades	MSIS showing retention rates	Retention rates are less than 5% in grades K-2.	The number of students retained in K-2 grades will remain at or below 5% by May 2019.	On-going	On-going	<ol style="list-style-type: none"> 1. Project Read – Each K-2 teacher will complete Project Read training. 2. I-Ready and Ready Reading instruction will take place in all K-2 classrooms.
2. Targeting subgroups that need additional assistance to meet graduation requirements	Graduation Rate Data	88.1% (2017) graduation rate	The number of students who dropout will be reduced by May 2019.	Yes, On-going	89.8% (2018) grad. rate	<ol style="list-style-type: none"> 1. Encourage students to take the new SREB Math and English courses which will substitute for remedial college courses if a student has a low ACT score. 2. Mentoring programs where teacher mentors will adopt “at-risk” students to meet individual needs and offer encouragement to help them toward successful promotion/ graduation. Provide credit accrual and recovery courses through Edgenuity to provide assistance in meeting graduation requirements.

DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES

Revision 2018-2019

Stated Dropout Prevention Objective Addressed: Design Principal 1: Ready for College and Career

Performance Indicators	Data Sources	Baseline Data	Timeline	Met- Yes or No	Actual Annual Increase	Activities
<p>ECHS: Install more AP and dual credit courses into the master schedule. Increase the number of students taking college credit courses.</p>	<p>Acceleration data from Accountability report.</p>	<p>28.7 Acceleration accountability points</p>	<p>The number of Acceleration accountability points will increase by 2018-2019.</p>	<p>N/A</p>	<p>N/A</p>	<ol style="list-style-type: none"> 1. February Recruitment Day – Teachers of advanced courses set up a table on scheduling day to recruit students in Adv., HR, AP, and DC courses. 2. Individual Scheduling – Counselors meet with each rising 9-11 grader to plan their schedule and encourage students to take advanced courses and more math and science courses.
<p>SMHS: College Going Culture (1.7) - Provide multiple mandatory visits to two or four year institutions throughout the school year.</p>	<p>College and Career Readiness accountability data (First year of College and Career Readiness data)</p>	<p>52 Readiness accountability points</p>	<p>College and Career Readiness accountability points will increase each year.</p>	<p>N/A</p>	<p>N/A</p>	<ol style="list-style-type: none"> 1. 9th grade students will participate in a field trip to MGCCC in Gautier. 2. 10th grade students will participate in field trips to USM and William Carey. 3. 11th grade students will participate in field trips to USA and Spring Hill College. 4. 12th grade students will have weekly access to “Get to College” staff members to help them plan their college visitation days.

<p>SMHS: High School Course of Study – (1.2) The school will implement the academic supports necessary for every student to succeed and graduate college and career ready.</p>	<p>College and Career Readiness accountability data (First year of College and Career Readiness data)</p>	<p>52 Readiness accountability points</p>	<p>College and Career Readiness accountability points will increase each year.</p>	<p>N/A</p>	<p>1. Encourage students to take the new SREB Math and English courses which will substitute for remedial college courses if a student has a low ACT score.</p>
<p>SMHS: College Going Culture – (1.11) Students will be paired with professionals in high growth, sustainable wage fields in a formal mentoring program</p>	<p>College and Career Readiness accountability data (First year of College and Career Readiness data)</p>	<p>52 Readiness accountability points</p>	<p>College and Career Readiness accountability points will increase each year.</p>	<p>N/A</p>	<p>1. “Lunch and Learn” mentoring program will be established in which students will be paired with professionals during lunches to build relationships and knowledge of sustainable wage fields of career.</p>
<p>VHS: College Credit – (1.6) Most students will enroll in some college courses while attending VHS.</p>	<p>Acceleration accountability data</p>	<p>50.7 Acceleration accountability points</p>	<p>The number of Acceleration accountability points will maintain or increase by 2018-2019.</p>	<p>N/A</p>	<p>1. More students will be recruited to enroll in college courses through providing a parent and student informational meeting with MGCCC in Jackson County.</p>

Jackson County School District – 3000

DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES

Revision 2018-2019

Stated Dropout Prevention Objective Addressed: Design Principal 2: Require Powerful Teaching and Learning

Performance Indicators	Data Sources	Baseline Data	Timeline	Met- Yes or No	Actual Annual Increase	Activities
<p>ECHS: Implement reward and incentive programs that will improve attendance.</p>	<p>Yearly Attendance Rate</p>	<p>93.89% (2017-18)</p>	<p>2018-19 school year attendance rate will increase</p>	<p>N/A</p>	<p>N/A</p>	<p>1. Perfect attendance students for each semester will attend Shucker’s Education Day ballgame. 2. Bi-weekly jean days for students with no absences. 3. Kona Ice at break for monthly attendance rates over 95%.</p>

Jackson County School District – 3000

DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES

Revision 2018-2019

Stated Dropout Prevention Objective Addressed: Design Principal 3: Personalization

Performance Indicators	Data Sources	Baseline Data	Timeline	Met- Yes or No	Actual Annual Increase	Activities
<p>VHS: Affective and Academic Support – (3.2) Students will be connected with teacher advisors.</p>	<p>Student/ Teacher advisor assignments, meeting sign- in sheets and agendas, lesson plans</p>	<p>Documents were reviewed.</p>	<p>Groups will be created and assigned by the end of August each school year.</p>	<p>Yes</p>	<p>Ongoing</p>	<p>1. Teachers will be assigned to students as a mentor.</p>

Jackson County School District - 3000

DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES

Revision 2018-2019

Stated Dropout Prevention Objective Addressed: Design Principal 4: Redefine Professionalism

Performance Indicators	Data Sources	Baseline Data	Timeline	Met- Yes or No	Actual Annual Increase	Activities
<p>ECHS: Collaborative Work Orientation – (4.3) Teachers will observe peers in order to provide feedback for the purpose of improvement.</p>	<p>Graduation Rate</p>	<p>87.18 (2017-18) graduation rate</p>	<p>The graduation rate will maintain or improve by May 2019.</p>	<p>N/A</p>	<p>N/A</p>	<p>1. Teachers will observe one another in the classroom continuously throughout the year and provide positive, constructive feedback.</p>

DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES

Revision 2018-2019

Stated Dropout Prevention Objective Addressed: Design Principal 5. Leadership

Performance Indicators	Data Sources	Baseline Data	Timeline	Met- Yes or No	Actual Annual Increase	Activities
<p>ECHS: PLCs (Teacher led groups), Senior Mentors (student led group) and administration will implement programs that will produce a positive effect on graduation rate.</p>	<p>Graduation rate ACT Report</p>	<p>87.18% ACT Comp. Avg.</p>	<p>The graduation rate will improve by May 2019 and the average ACT score will increase by Spring 2019.</p>	<p>No, On-going</p>	<p>N/A</p>	<ol style="list-style-type: none"> 1. PLCs will develop a target list for least mastered standards on state tests and implement strategies. TST, Test Coordinator and Admin. The school will implement remediation plans for students retaking state tests. 2. Teachers plan and implement ACT workshops (Boot camp) for students to better prepare students for the ACT and improve scores and school/college success. 3. Senior Mentors will conduct tutoring lab aimed at closing achievement gaps.