

JCSJ Professional Learning Plan 2021-2022



Needs Assessment – The JCSJ Professional Development Committee convened and reviewed multiple sources of data to determine the goals and direction that should be included in the JCSJ Professional Development Plan. This plan will adhere to the Standards of Professional Learning as directed by MDE and will align with JCSJ goals. Data sources that were consulted include student attendance, student achievement, student discipline, and professional development-related survey results from JCSJ teachers and administrators. As a result of the 2020-2021 Needs Assessment data analysis, the focus of 2021-2022 professional development should be Canvas, Nearpod, Student Engagement, Classroom Management, Identifying and Remediating the Low 25%, Ready Math Classroom/Ready Reading, Special Education, and writing.

Standard	Indicators	Actions/Strategies	Who is Responsible?	Timeline	Evidence
Learning Communities	All educators participate in professional learning communities that align collaborative work with school improvement goals and focus on continuous improvement.	District-wide guidelines and procedures for Professional Learning Communities will continue.	JCSJ Professional Development Committee	This will be reviewed and/or revised annually.	<ul style="list-style-type: none"> JCSJ PLC Guidelines JCSJ Professional Development Plan
Leadership	Teachers serve in a variety of leadership roles.	Implement "Teacher Choice" PLCs that culminate in a model classroom status in the category/content area of the PLC. Teachers who complete the PLCs will serve as leaders for other teachers in subsequent PD opportunities.	Curriculum Department	This will continue annually with monitoring and adjusting for improvement.	<ul style="list-style-type: none"> Teacher Choice PLC Rubrics JCSJ Professional Development Plan
Resources	Resources are allocated for technology to support student and educator learning.	Subscribe to the online PD program, OTIS. This allows teachers to complete professional development modules at their own pace and earn CEUs through William Carey University.	Curriculum Department and Instructional Technology Specialists	Ongoing throughout the school year	<ul style="list-style-type: none"> Curriculum Budget JCSJ Professional Development Plan Program Data Annual Educator Needs Assessment
Data	Teachers/ teams analyze student data to make decisions about student progress and ongoing adjustments needed to increase student learning.	The district will provide data resources to be utilized by teachers/ teams to inform instruction.	District officials will purchase resources as per teachers/ admin. recommendation	This is ongoing.	<ul style="list-style-type: none"> School-level data analysis PLC minutes
Learning Designs	School and district plans provide multiple practices of the new learning with feedback and coaching.	Instructional coaches, instructional technology specialists, and professional development providers will work together to follow up professional learning with coaching at the school level.	Administrators, Curriculum Department, and Technology Department	Ongoing throughout the school year. Follow-up and feedback methods will be reviewed and/or revised annually.	<ul style="list-style-type: none"> JCSJ Professional Development Plan Professional Development Schedule Instructional Coaches Documentation Instructional Technology Specialist Documentation
Implementation	School and district leaders provide and align resources to initiate and sustain implementation.	Expanding upon the implementation of Canvas and curriculum alignment, teacher-developed resources will be provided in the JCSJ Canvas Commons.	Curriculum Department, Technology Department, & School and District Admin	Implementation will be ongoing. Professional development opportunities will take place at district and school settings as continuous follow-up and support for teachers and administrators.	<ul style="list-style-type: none"> LMS Purchase Agreement Curriculum Committee agendas and sign-in sheets showing the progress toward implementation. Professional Development sign-in sheets.
Outcomes	Educator learning is focused on student learning outcomes.	Teacher PLC groups collaborate to target areas of need for student learning outcomes.	Administrators and Teachers	Ongoing throughout the school year	<ul style="list-style-type: none"> PLC Agendas and minutes Interviews with administrators Interviews with teachers