

Vancleave

.....transitioning to high school



4 x 4 schedule

- Provide increased accessibility to students by providing them with the opportunity to take eight units of credit per year.
- Promote student success by focusing on fewer classes at one time.
- Provide longer class periods (96 minutes) for a variety of learning strategies.
- Create a school day with fewer interruptions.
- Improve the quality of instruction within the classroom.

Semester: an 18-week period of time for which students receive credit for each class successfully completed.

Quarter Term: a nine-week period of time; some classes last for one quarter and receive a half credit. There are four quarters in the academic year.

Traditional Diploma

English

4

English 9
English 10
English 11
English 12

Mathematics

4

Algebra I
Geometry
Algebra II
Math

Science

4

Biology
Chemistry or Physical Science
Science
Science

Social Studies

4

MS Studies .5
Intro Geography .5
World History 1
US History 1
US Government .5
Economics .5

Physical Education

.5

(Band, choir, JROTC I, and in-school sports count as P.E.)

Health

.5

(JROTC II and Health Sciences I count as Health)

Fine Arts

1

(Art, Band, Chorus, General Music, Theatre)

Computer Ed.

1

(Keyboarding/Comp App, Tech Foundations, ICT II, or STEM)

Electives

9

Total Credits

28

All students must pass the State Tests in Algebra I, Biology I, English II, and U.S. History from 1877.

Traditional Diploma w/Honors

28 credits and a QPA of
4.00 to 4.49

Traditional Diploma w/Special Honors

28 credits and a QPA of
4.5 or higher

Advanced Diploma w/Honors

32 credits and a QPA of
4.00 to 4.49

Advanced Diploma w/Special Honors

32 credits and a QPA of
4.5 or higher



Academic Resume'

- Used for college admission and/or scholarships.
- An opportunity to provide a full account of your academic and extracurricular achievements, honors and activities.
- Provide to counselor when asking for a recommendation.
- Update regularly; one page, if possible.
- Better to have a few activities to which you dedicate a significant amount of time, rather than a long list.
- **SELL YOURSELF!**

Include:

- Heading; develop professional email address
- Education
- Activities
- Awards
- Community Involvement/Volunteer Work
- Work Experience
- Other
- References, if desired



Mississippi Scholars Program

Mission: To encourage and motivate all high school students to complete a defined, rigorous academic course of study that prepares them for successful transition to college or university coursework or vocational and technical training necessary to enter today's competitive job market.

What it is: The State Scholars Initiative is a national program, operating across the country. It utilizes business leaders to motivate students to complete a more challenging course of study in high school. Mississippi joined the State Scholars Initiative in 2003. Since then, more than 11,000 Mississippi High School students have graduated with the Mississippi Scholars distinction.

The Mississippi Scholars course of study gives students the foundation they need to succeed in a technical school, community college, university, the military or industry. Achievement of Mississippi Scholars status will be noted with a seal on the final high school transcript. Colleges and universities will notice the seal and know that a rigorous course of study has been taken. Employers may ask for transcripts and look for the seal. Additionally, a certificate and a medal will be awarded during the Senior Awards Night.



Mississippi Scholars Program

In addition to the rigorous course work, there are additional requirements:

- 40 Hours of Community or Volunteer Service during 4 years of high school
- 18 ACT Composite Score
- 2.5 cumulative high school GPA
- 95% School Attendance during 4 years of high school (**no more than 36 absences**)
- 3 letters of recommendation (*one from each of the following – principal, guidance counselor and business/community leader for students with more than 4 in-school suspensions*)
- No out-of-school suspension

A GUIDE TO ADMISSIONS PREPARING FOR SUCCESS

COLLEGE PREP CURRICULUM MINIMUM REQUIRED for UNIVERSITY

ENGLISH: Courses must require substantial communication skills (i.e., reading, writing, listening, and speaking). **(4 Credits)**

MATHEMATICS: Algebra 1, Geometry, and Algebra 2. A fourth course of higher-level mathematics is recommended. **(3 Credits)**

SCIENCE: Biology, Advanced Biology, Chemistry, Advanced Chemistry, Physics, and Advanced Physics or any other science course of comparable rigor and content. One credit of Physical Science that serves as an introduction to Chemistry and Physics may be used. Two of the courses chosen must be laboratory based.

Intro to Biology does not count as a College Prep science. (3 Credits)

SOCIAL STUDIES: United States History, World History, U.S. Government, Economics, or Geography. **(3 Credits)**

ART: Visual or performing art course **(1 Credit)**

ADVANCED ELECTIVES: This requirement will be met by earning a foreign language credit and/or one of the following: a fourth year lab based science or a fourth year mathematics course. **(2 Credits)**

TECHNOLOGY: The course should include use of application packages, such as word processing and spreadsheets. The course should also include basic computer terminology and hardware operation. **(1/2 Credit)**

Pre-High School Units: Algebra I, first year Foreign Language, Mississippi Studies, or Computer Applications taken prior to high school will be accepted for admission provided the course content is the same as the high school course.

Higher Education Legislative Plan (HELP) Grant

Program Overview

Created by the Mississippi Legislature, this program is designed to provide tuition assistance to qualified students whose financial need, as demonstrated by federal student aid eligibility, will not be met with gift aid from other sources

Award Amount/Length of Eligibility

- Tuition and required fees at a public institution
- Participants attending a private institution will receive an award amount equal to the award of a student attending the nearest comparable public institution.
- Max 10 semesters (15 trimesters) or bachelor's degree completion, whichever comes first

Initial Eligibility Requirements for the Graduating High School Senior:

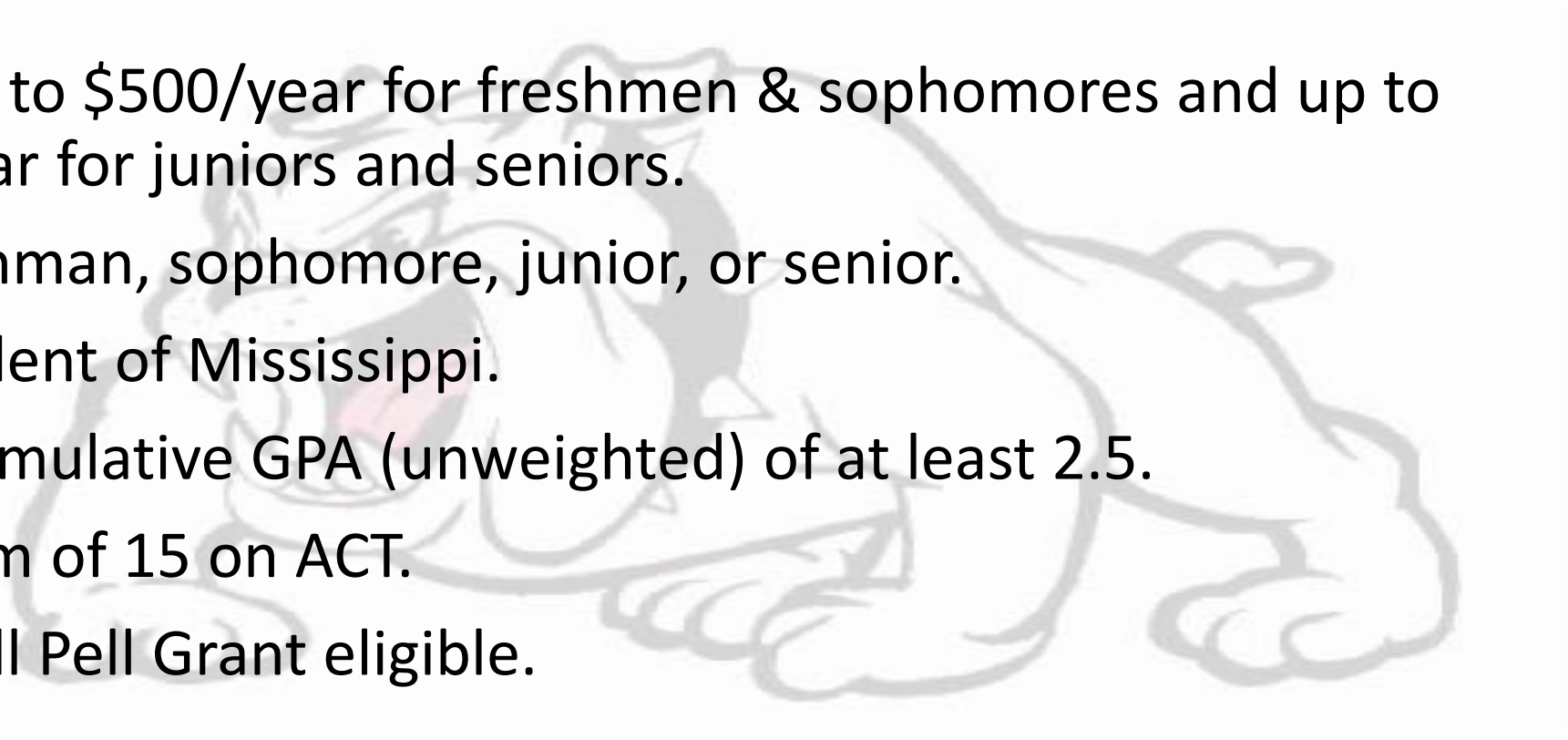
- Be a legal resident of the State of Mississippi for two years prior to application deadline
- Have a high school cumulative grade point average (GPA) of 2.50 on a 4.0 scale
- Have scored a minimum of a 20 on the ACT
- Have completed a [specific high school core curriculum](#). The CPC AND a fine arts elective, as well as another advanced elective.
- Meet [income limitations](#)
- Demonstrate need by completing the Free Application for Federal Student Aid (FAFSA)
- Be accepted and enrolled full-time at an [approved postsecondary institution in Mississippi](#)
- Must be pursuing first certificate, first associate's degree, or first bachelor's degree

# dependents besides the applicant	Avg. adjusted gross income
0	\$42,500
1	\$47,500
2	\$52,500
3	\$57,500
4	\$62,500
5	\$67,500

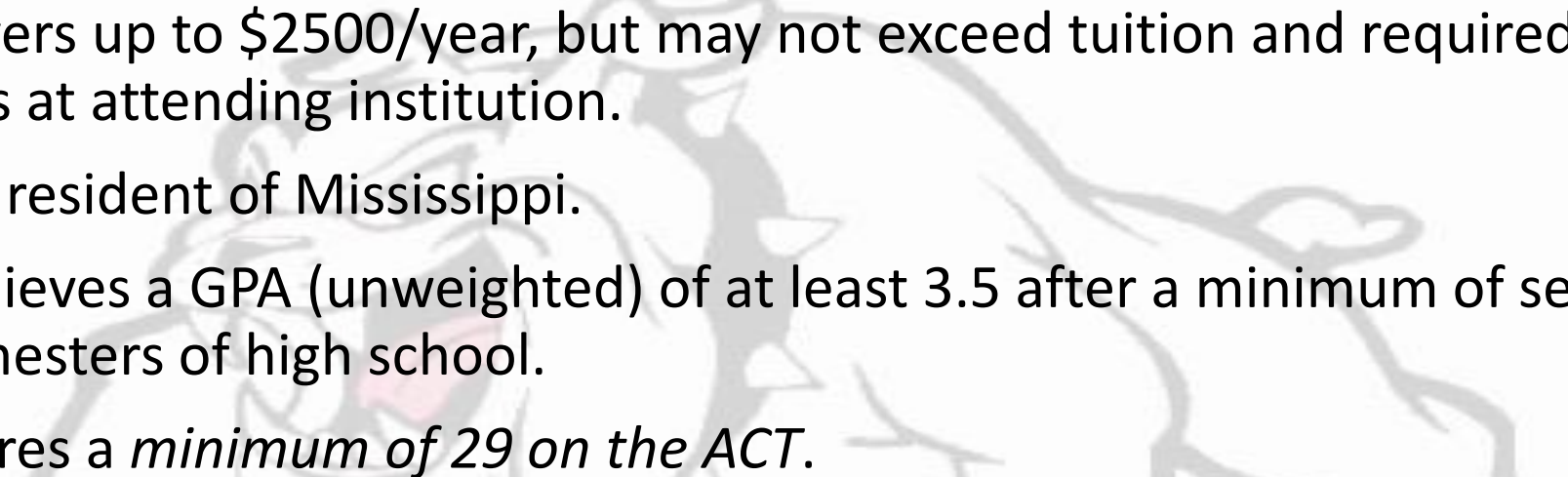
Mississippi Tuition Assistance Grant (MTAG)

Covers up to \$500/year for freshmen & sophomores and up to \$1000/year for juniors and seniors.

- Is a freshman, sophomore, junior, or senior.
- Is a resident of Mississippi.
- Has a cumulative GPA (unweighted) of at least 2.5.
- Minimum of 15 on ACT.
- Is not full Pell Grant eligible.



Mississippi Eminent Scholars Grant (MESG)

- Covers up to \$2500/year, but may not exceed tuition and required fees at attending institution.
 - Is a resident of Mississippi.
 - Achieves a GPA (unweighted) of at least 3.5 after a minimum of seven semesters of high school.
 - Scores a *minimum of 29 on the ACT.*
- 



**EVERY TIME YOU GO TO CLASS,
YOU'RE PREPARING FOR THE ACT TEST!**

- Scholarships (Merit/Academic) are based off the ACT
- ACT is not an intelligence test, but based on what students have learned thus far/what they have been exposed to
- Suggested to take at least once in 10th grade and several times in 11th grade
- Students begin applying to colleges and for scholarships in summer before 12th grade, so hardest academic year should be in 11th grade; therefore, a high score comes during junior year