

Jackson County School District

Dropout Prevention Plan

2022-2023

Jackson County School District

Dropout Prevention Plan

2022-2023

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Note: The plan includes district and school-level plans in one document.

Section I: School Board Approval

BE IT FURTHER RESOLVED that a copy of this resolution be spread upon the minutes of this Board of Education.

The above and foregoing resolution approving the 2022-2023 JCSD Dropout Prevention Plan came before the Board of Education of the Jackson County School District at its meeting held on the 8th day of August 2022, upon the motion of Glenn A. Dickerson, duly seconded by

Jory Howell

The attendance and voting of the members of this Board of Education on said resolution is recorded as follows:

<u>Board Member</u>	<u>For</u>	<u>Against</u>	<u>Abstain</u>	<u>Absent</u>
J. Keith Lee	H	()	()	()
Amy Dobson	H	()	()	()
Jory Howell	H	()	()	()
Glenn A. Dickerson	H	()	()	()
Amy Peterson	H	()	()	()

RESOLUTION APPROVED AND ADOPTED, this the _____ day of _____, 2022.

BOARD OF EDUCATION OF THE
JACKSON COUNTY SCHOOL DISTRICT

ATTEST:

Jory Howell

BOARD SECRETARY

Jory Howell

J. Keith Lee

BOARD PRESIDENT

J. Keith Lee



Section II: JCSD Dropout Prevention Plan

District Team Members

Team Member	Position
Dina Holland	St. Martin High School Principal
Raina Holmes	Vancleave High School Principal
James Hughey	East Central High School Principal
Dr. Penny Westfaul	Director of Curriculum and Central Office Administration
Kimberly Williams	Director of Federal Programs and Student Services
Monique Farrington	East Central Middle School Principal
Missy Sherwood	St. Martin High School Counselor

Data Summary

- Attendance Rate – 92.95% (month 6)
- Graduation Rate – 91.0%
- Dropout Rate – 6.8%
- % Students with Disabilities – 11.4%
- Teacher Attendance – 95.0%

Jackson County School District - 3000
DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES
Revision 2022-2023

Stated Dropout Prevention Objectives Addressed: District-Level Required Components

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Change	Activities
1. Reducing the retention rates in grades kindergarten, first, and second grades	MSIS showing retention rates	Retention rates are less than 5% in grades K-2.	The number of students retained in K-2 grades will remain at or below 5% by May 2023.	Yes, Ongoing	Ongoing	<ol style="list-style-type: none"> 1. Project Read – Each K-2 teacher will complete Project Read training. 2. I-Ready and Ready Reading instruction will take place in all K-2 classrooms.
2. Targeting subgroups that need additional assistance to meet graduation requirements	Graduation Rate Data	90.7% (2020) graduation rate	The percentage of students graduating will maintain or increase by May 2023.	Yes, Ongoing	91.0% (2021) grad. rate	<ol style="list-style-type: none"> 1. Encourage students to take the new SREB Math and English courses which will substitute for remedial college courses if a student has a low ACT score. 2. Mentoring programs where teacher mentors will adopt “at-risk” students to meet individual needs and offer encouragement to help them toward successful promotion/ graduation. Provide credit accrual and recovery courses through Edgenuity to aid in meeting graduation requirements.

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DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES
Revision 2022-2023

Stated Dropout Prevention Objectives Addressed: District-Level Required Components

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Increase	Activities
3. Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school (i.e. Mississippi Works).	MSIS showing dropout students	Number of dropout students between the ages of 17 and 21: <u>38</u>	The number of dropout students who obtain a diploma or high school equivalency will maintain or increase by May 2023.	Ongoing	Ongoing	1. High school counselors will contact dropout students to offer diploma recovery opportunities and/or referral to a local community college GED program.
4. Addressing how students will transition to the home school district from the juvenile detention centers.	Graduation rate data of juvenile detention center transfer students	Number of juvenile detention center transfer students: <u>0</u>	The graduation rate of juvenile detention center transfer students will be increased by May 2023.	Ongoing	Ongoing	1. High school counselors will contact juvenile detention center transfer students to discuss career and future options. 2. A staff mentor will be assigned to each student. 3. Schools will offer credit accrual opportunities.

Jackson County School District - 3000
DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES
Revision 2022-2023

Stated Dropout Prevention Objective Addressed: Design Principal 1: Ready for College and Career

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Increase	Activities
<p>ECHS: Install more AP and dual credit courses into the master schedule. Increase the number of students taking college credit courses.</p>	<p>Acceleration data from Accountability report.</p>	<p>2018-2019: 28.7 Acceleration accountability points (most recent data)</p>	<p>The number of Acceleration accountability points will increase by 2022-2023.</p>	<p>Ongoing</p>	<p>2018-2019: 69.6 Acceleration Accountability Points (most recent data)</p>	<ol style="list-style-type: none"> 1. January Recruitment Month: Teachers of Adv, HR, AP, and DC courses use a variety of recruitment methods to recruit students for Adv, HR, AP, and DC courses. 2. Individual Scheduling – Counselors meet with each rising 9th-11th grader to plan their schedule and encourage students to take advanced courses and more math and science courses.
<p>SMHS: College Going Culture (1.7) - Provide multiple mandatory visits to two or four year institutions throughout the school year.</p>	<p>College and Career Readiness accountability data</p>	<p>2018-2019: 52 Readiness accountability points (most recent data)</p>	<p>College and Career Readiness accountability points will increase each year.</p>	<p>Ongoing</p>	<p>2018-2019: 49.1 Readiness Accountability Points (Could only count 95% of points earned due to new EL rules) (most recent data)</p>	<ol style="list-style-type: none"> 1. 9th grade students will participate in a field trip to MGCCC in Gautier. 2. 10th grade students will participate in field trips to USM and William Carey. 3. 11th grade students will participate in field trips to USA and Spring Hill College. 4. 12th grade students will have weekly access to “Get to College” staff members to help them plan their college visitation days.

<p>SMHS: High School Course of Study – (1.2) The school will implement the academic supports necessary for every student to succeed and graduate college and career ready.</p>	<p>College and Career Readiness accountability data</p>	<p>2018-2019: 52 Readiness accountability points (most recent data)</p>	<p>College and Career Readiness accountability points will increase each year.</p>	<p>Ongoing</p>	<p>2018-2019: 49.1 Readiness Accountability Points (Could only count 95% of points earned due to new EL rules) (most recent data)</p>	<ol style="list-style-type: none"> 1. Encourage students to take the new SREB Math and English courses which will substitute for remedial college courses if a student has a low ACT score. 2. 9th-11th will participate in a practice ACT in the fall in order to work on weaknesses. 3. CCR Teacher will provide baseline data for student's current ACT. Teacher will work throughout the school year to increase the ACT in individual categories by student need.
<p>SMHS: College Going Culture – (1.11) Students will be paired with professionals in high growth, sustainable wage fields in a formal mentoring program</p>	<p>College and Career Readiness accountability data</p>	<p>2018-2019: 49.1 Readiness accountability points (most recent data)</p>	<p>College and Career Readiness accountability points will increase each year.</p>	<p>Yes</p>	<p>2018-2019: 49.1 Readiness Accountability Points (Could only count 95% of points earned due to new EL rules) (most recent data)</p>	<ol style="list-style-type: none"> 1. “Lunch and Learn” mentoring program will be established in which students will be paired with professionals during lunches to build relationships and knowledge of sustainable wage fields of career. 2. Job shadowing opportunities will be sought after and encouraged.
<p>VHS: College Credit – (1.6) Most students will enroll in some college courses while attending VHS.</p>	<p>Acceleration accountability data</p>	<p>2018-2019: 50.7 Acceleration accountability points (most recent data)</p>	<p>The number of Acceleration accountability points will maintain or increase by 2022-2023.</p>	<p>Yes</p>	<p>2018-2019: 50.7 Acceleration accountability points (most recent data)</p>	<ol style="list-style-type: none"> 1. More students will be recruited to enroll in college courses through providing a parent and student informational meeting with MGCCC in Jackson County. 2. VHS will offer a free dual credit course to juniors through our CCR class to familiarize them with the process of college coursework. 3. The VHS master schedule has been created to reflect multiple opportunities for students to receive college credit while on campus. 4. Students can take up to 8 Dual credit courses while on campus over a period of two years.

						<ol style="list-style-type: none"> 5. CCR classes will promote more students to become College and Career ready. 6. VHS will host a College and Career Fair in the fall inviting all parents and students. 7. The ACT initiative will allow more students to be eligible for dual credit courses.
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DROPOUT PLAN PERFORMANCE INDICATORS AND PROPOSED PROGRAM ACTIVITIES
Revision 2022-2023

Stated Dropout Prevention Objective Addressed: Design Principal 2: Require Powerful Teaching and Learning

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Increase	Activities
ECHS: Best Practices PLC	Teacher evaluations , State Test data, classroom formal assessment data	2020-2021 Accountability Report data	2022-2023 school year absence, discipline and dropout rates will decrease.	N/A	N/A	<ul style="list-style-type: none"> ● Best Practices PLC will meet once a month for the 2021-2022 school year. <ul style="list-style-type: none"> ○ Using evaluation, state testing, and classroom assessment data, administrators will appoint teachers to share their best practices during the meeting. The teachers will provide lesson plans, modeling, data showing evidence of effectiveness, and resources for the lesson.

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Stated Dropout Prevention Objective Addressed: Design Principal 3: Personalization

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Increase	Activities
<p>ECHS: Implement ECHS PBIS plan to increase social, emotional, and behavioral supports for students.</p>	<p>Discipline, dropout, and truancy data from SAMS.</p>	<ul style="list-style-type: none"> • Discipline: 678 reported incidents • dropout rate:10% • truancy: 	<ul style="list-style-type: none"> • Discipline incidents will decrease by 25% for the 2022-2023 school year. • The dropout rate will decrease by 25% for the 2022-2023 school year. • The truancy rate will decrease by 25% for the 2022-2023 school year. 	<p>N/A</p>	<p>N/A</p>	<ol style="list-style-type: none"> 1. Excessive Absence Student Success Plan implemented by the PBIS Committee (PBIS Specialist/TST, Interventionist, Administrator, Teacher). Plan includes three steps: 1. Committee meeting with guardian, teacher, and student to determine needed supports/interventions. 2. Implementation of supports/interventions 3. Committee progress monitoring of supports/interventions to determine if a change is needed. 2. Excessive Discipline Student Success Plan implemented by PBIS Committee. Plan includes 4 steps: 1. Data review 2. Observing student in situ 3. Meeting with teacher and guardian to create interventions 4. Progress monitoring of interventions to determine if a change is needed. 3. Weekly individual/group meetings with building PBIS Specialist/TST interventionist 4. Individual/group counseling with guidance counselors 5. Staff training on de-escalation strategies 6. Voluntary cool-down area for students 7. Mentor check-ins/check-outs 8. Absence/tardy contracts 9. Referrals to Coastal Family Health Counselor

						10. Student incentives as outlined in the ECHS PBIS Plan.
VHS: Affective and Academic Support – (3.2) Students will be placed in the College and Career Readiness Course.	Student/ Teacher advisor assignments, meeting sign-in sheets and agendas, lesson plans, student ACT data	Documents were reviewed. Prior ACT Data	All Juniors in the graduation Class of 2023 will be placed in the CCR course before graduation. As many current seniors as possible will also be strategically placed in the CCR course.	Ongoing	Ongoing	<ol style="list-style-type: none"> 1. CCR Teacher will provide baseline data for student's current ACT. Teacher will work throughout the school year to increase the ACT in individual categories by student need. 2. CCR teacher will work with the Career Center teacher and individual students in the class to determine a plan upon graduation: college or career? 3. CCR teacher will work to motivate students and prepare students by assisting them in resume writing, application processes and additional paperwork. 4. Numerous activities are planned to create student involvement in all areas that promote student attendance and student responsibility and citizenship throughout the campus through a variety of community service projects. 5. CCR Teacher will work with the College and Career Coach through the Jackson County Chamber of Commerce to promote awareness to student's future and begin making personal connections for jobs and college scholarships.

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Stated Dropout Prevention Objective Addressed: Design Principal 4: Redefine Professionalism

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Increase	Activities
ECHS: Collaborative Work Orientation – (4.3) Teachers will observe peers in order to provide feedback for the purpose of improvement.	Graduation Rate	90.7% (2020) graduation rate	The graduation rate will maintain or improve by May 2023.	Yes	91% Graduation Rate (most recent data)	<ol style="list-style-type: none"> 1. Teachers will observe one another in the classroom continuously throughout the year and provide positive, constructive feedback. 2. Administrators will pair teachers according to teachers’ areas of strength and growth.

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Stated Dropout Prevention Objective Addressed: Design Principal 5. Leadership

Performance Indicators	Data Sources	Baseline Data	Timeline	Met	Actual Annual Increase	Activities
<p>ECHS: PLCs (Teacher led groups), Senior Mentors (student led group) and administration will implement programs that will produce a positive effect on graduation rate and ACT performance.</p>	<p>1) Graduation rate 2) ACT Data Report (New Sub-Goal)</p>	<p>1) 90.7% (2020) graduation rate 2) 20 Average Composite (2021-2022)</p>	<p>The graduation rate will improve by May 2023 (1) and the average ACT score will increase by Spring 2023 (2).</p>	<p>1) Yes 2) New Sub-Goal</p>	<p>1) 90% Graduation Rate (most recent data) 2) New Sub-Goal</p>	<p>1. PLCs will develop a target list for least mastered standards on state tests and implement strategies. TST, Test Coordinator and Admin. will implement remediation plans for students retaking state tests.</p> <p>2. Teachers plan and implement ACT workshops (Boot camp) for students to better prepare students for the ACT and improve scores and school/college success.</p> <p>3. Senior Mentors will conduct tutoring lab aimed at closing achievement gaps.</p>