

Descriptor Term:

JD

STUDENT DISCIPLINE

ISSUE DATE: **9-6-94**

The Board of Education of the Jackson County School District recognizes the need for an organized disciplinary system which supports teachers' efforts to teach and which addresses the growth of positive student attitudes and behaviors. Actions which are disruptive or which interfere with the educational process must be dealt with in a fair, consistent positive manner.

The School Board is mindful of public concern about the student discipline and protection in the school. It is the responsibility of the Board to provide a situation in the schools where learning can take place.

The Jackson County School District Discipline Program shall be a defined, systematic approach to school discipline and shall include:

1. Rules for students who ride school buses, rules for the classroom and overall school behavior that are developed collaboratively among students, parents, teachers, administrators, and policy makers appropriate for each age group.
2. Student behavior objectives which will be consistent throughout the District.
3. Disciplinary rules and consequences for disobeying them which are publicized via school bulletins, school assemblies, parent groups, and community organization.
4. Special arrangements to advise new students and their parents of disciplinary rules.
5. Special awards and/or recognition for good citizenship.
6. Consistent enforcement of school rules with all due process provisions being implemented.
7. Records of disciplinary actions which affect individual students.
8. A procedure for notifying parents when their child is involved in serious or recurring disciplinary problems.
9. A procedure for reporting unlawful activities and violent acts as required by MS Code, Section 37-11-29.

The School Board adopts the Assertive Discipline plan to be implemented in each school of the district. Included in each school's program shall be a discipline ladder with specific, progressive steps of consequences. Each step shall include contacting the child's parents or guardians to inform them of the infraction committed and how the child will be dealt with. Each step shall also include a period of probation after which, if no further infractions have occurred, the student is removed from the ladder. The final step of each discipline ladder shall be recommendation of expulsion by the School Board. Consequences at each step

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may include, but not be limited to: loss of privileges, detention, corporal punishment, in-school suspension, out-of-school suspension, referral to the Alternative School, or recommendation or expulsion. Each school shall develop a list of infractions with the step that each infraction shall warrant.

Another aspect of the Assertive Discipline program that shall be implemented is the development and display of classroom rules and consequences by each teacher. A copy of these rules and consequences shall be sent home with every child to be read by the parent or guardian of the child. Each set of classroom rules and consequences must be approved by the building principal and a copy kept on file in the office. Any change in the rules or consequences during the school year must be sent home to the parent or guardian. The Assertive Discipline program also depends on a system of rewards, for both an entire class and each individual. Teachers are encouraged to reward students in a meaningful manner when desirable behavior is exhibited.

Reference: Mississippi Public School Accountability Standards
MS Code, Section 37-11-29