

Descriptor Term:

**IDADB**

**SENSORY/GROSS MOTOR  
EQUIPMENT USAGE**

ISSUE DATE: 1-13-14

Sensory/Gross Motor equipment is located in various areas throughout each campus, such as classrooms, the lending library, playgrounds, hallways, cafeteriums, and/or specific rooms. The equipment is utilized by students to address the following functions:

- Enhance gross motor coordination
- Enhance upper and lower body strengthening and coordination
- Calm and/or alert the body to achieve optimal state for academic learning

The equipment is not designed to be used for punishment or reward, but is to enhance academic performance.

Students engage in structured activities while utilizing equipment under adult supervision. The number of minutes is dependent on individual needs of students. An average OT/PT one-on-one session last approximately 30 minutes per week.

The equipment can be utilized on a one-on-one or small group basis (typically around 8-10 students) depending on student need, available space, and adult supervision.

Students who will utilize the equipment include:

- Occupational therapy students
- Physical therapy students
- Students with disabilities and ruled eligible for special educational services under IDEA and who would benefit from usage of the equipment
- General education peers who act as role models for activities performed and to promote social interaction
- General education students who have a 504 plan requiring OT/PT therapy