

It shall be the policy of this district to ascertain the extent to which students master specific learner objectives and use such information in making instructional planning and decisions. Each teacher shall use formative and summative tests which are congruent with instructional activities to evaluate the level to which specified learner objectives have been attained by students. Test results shall be accurately reported to students and parents in a timely manner.

The school board of this school district recognizes the need to foster a sense of community and collaboration within schools, and it recognizes the need to provide the opportunity for shared discussions among professional staff and for shared work through positive, open, cooperative relationships.

The district shall use some professional development time for working on the instructional program.

The school district provides an alternative educational program for the categories of students identified in MS Code 37-13-92, and the program meets the guidelines established by the State Board of Education.

The school district engages in annual strategic planning to review the educational status of the district and to address specific actions to improve the quality of its educational programs.

The school district is in compliance with state and/or federal requirements for the following programs:

- Early Childhood Programs (kindergarten and teacher assistant)
- Vocational-Technical Education
- Special Education
- Title I, II, IV, VI
- Driver Education
- Technology in the Classroom
- Pre-Kindergarten
- Mississippi Curriculum Content Assessment System
- Transportation Program
- School Safety Planning

Descriptor Term:

ICB

CURRICULUM DEVELOPMENT PLANNING

ISSUE DATE: **10-27-03**

The educational program of the district meets the following requirements:

The instructional program of the district is based on an instructional management plan/system which defines core objectives, standards of mastery, and criteria for the academic promotion/progression of students from one grade level to the next. The criteria prohibit the retention of students for extracurricular purposes.

The curriculum of each school provides for teaching the academic core objectives listed in the Mississippi Curriculum Structure where appropriate for the grades or levels served in the school.

The curriculum of each high school consists of required and approved courses that generate at least 32 Carnegie units annually. (See Appendix B & C, Mississippi Public School Accountability Standards.)

REF: Mississippi Public School Accountability Standards