

TITLE 1 PARENT AND FAMILY MEMBER INPUT

ISSUE DATE: 7-19-04

REVISED: 2-9-09

2/13/17

The Jackson County School District acknowledges the importance of Parent Family Member Input and Involvement as a vital, integral part of the implementation of its Title I program. It is the District's goal to increase parental and family member input and meaningful involvement at the District and School level. To accomplish this goal, the District shall:

1. Convene a district wide and/or building level annual meeting of the parents of Title I schools to:
 - a. Discuss the development of the District's and school's Title I plan.
 - b. Discuss the process of reviewing and providing input into the improvement of the district and school plan.
 - c. Discuss with parents the activities and programs available through Title I funding.
 - d. Inform parents of their right to provide input in the design and implementation of the Title I program.
 - e. Provide parents an opportunity to establish mechanisms for maintaining a continuous communication among parents, teachers, administrators, and Title I personnel through the website, meetings, on-line communication tools, surveys, and newsletters. This information will be given to parents in a language or manner that is understandable to parents.
2. Maintain a copy of this policy on the District's website and to make copies of the policy available to Title I parents without access to internet.
3. The District will provide coordination and technical assistance and other necessary supports to assist Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance through meetings at the district and school level, professional development activities and the District's Vision Team.
4. District Title I personnel will be available to assist schools in building capacity for strong parental involvement by the following:
 - a. Disseminating information from the State Department regarding the assessment model and mandated academic standards.
 - b. Providing materials and trainings in the area of parent involvement.
 - c. Provide training to all Title I staff in appropriate means of communicating to parents, especially parents of English Language Learners.
5. Coordinate, to the extent possible, Title I parental involvement with programs such as Head Start, State-run preschool programs and other programs for early intervention.

Descriptor Term:

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6. Assess annually the effectiveness of parental involvement policy in improving academic quality of the schools served and to determine if modifications are needed to increase parental participation through needs assessments, surveys, and the Vision Team.
7. Support the training of parents to work with their children in the home and to participate in activities which build good home and school partnerships.
8. Provide parents of Title I schools with reports on the children's progress.
9. Adopt parental compacts annually with parent input.
10. Schools will discuss with parents how the compact relates to the child's individual achievement.
11. Provide activities, meetings, etc. at various times of the day to meet the needs of parents.