

A de-escalation room is used when a student creates a danger to self or others, (such as a display of aggressive behaviors, such as- kicking, hitting, spitting, etc. others). The district allows the rare use of de-escalation rooms to maintain order and safety in the school and classroom environment. Time spent in a de-escalation room occurs when the student is taken out of the classroom environment and placed in a de-escalation room, which is an isolated environment away from other children and the classroom. There may be occasions or a first time occurrence where the behavior is a random act, with no warning, and the child may need to de-escalate in the de-escalation room. The parent will be notified and the individual case will be reviewed to determine if an FBA/BIP is needed. At that point, the parent will grant or deny the use of this room at that time.

**When de-escalation rooms are used, the following stipulations are required:**

1. The parent(s) must grant permission to allow the child to enter the de-escalation room.
2. The parent(s) will be called immediately and informed by the school if his/her child is placed in the de-escalation room.
3. The School Resource Officer (SRO) may be contacted after the parent(s) regarding the situation.
4. An educational staff member must be able to see the student and be in close proximity to ensure the safety of the child.
5. Only one student is allowed in the de-escalation room at one time.
6. A student may not be placed in the de-escalation room for more than 10 minutes at a time or until the behavior is de-escalated and it is safe to return the child to class.
7. The de-escalation room will meet all safety code.
8. The de-escalation room will be free from objects that the child could play with or cause injury.

If there is a need to keep a child from running away from campus and possibly being injured or injuring another student or adult, a doorknob may be placed beyond the reach of the child, but within the reach of the educational staff. The child should be observed by a staff member at all times.

If a student requires the de-escalation room three (3) times in one school year, the child will be referred to the three (3) tier intervention system. If the child is already in the tier process, the child will move to the next level.

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